



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: (Albert Gallatin Area School District))

Initial Effective Date: (August 11, 2021)

Date of Last Review: (December 17, 2021)

Date of Last Revision: (December 17, 2021)

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? The AGASD will monitor the latest recommendations from PDE, PADOH, and CDC and update their Health and Safety Plans as needed. Plans will be presented to the governing Board for approval when changes are necessary. Facilities and practices will be adapted to the extent possible to ensure that appropriate prevention and mitigation processes are followed. In addition to practicing standard preventative measures such as handwashing, cleaning and disinfecting practices, and the use of PPE when required. The AGASD will continue to encourage the vaccination of students, staff and the community. The AGASD will continue to practice standard mitigation efforts to include reducing close contact when feasible.
2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? Educational models will be adapted to the needs of the students as appropriate including virtual if needed. Social, emotional, mental health and other needs will be monitored and provided by school health providers, social workers and other mental behavior specialists when needed. Food service will be provided using various models as appropriate to the situation, including the availability of free meals if needed for students throughout the entire year.
3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<ul style="list-style-type: none">• Universal and correct wearing of masks;	<ul style="list-style-type: none">• ARP ESSER requires school districts and charter schools to develop mitigation plans in line with the most recent CDC

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>guidance with plans being updated every six months as needed. AGASD will develop mitigation plans while recognizing and considering the most recent PDE, PADOH, and CDC guidance with plans being updated every six months as needed. In regard to the wearing of masks, the AGASD will recognize and take into consideration current CDC, PDE and DOH guidance and recommendations. At this time, the AGASD is requiring masks for all students, staff and visitors, regardless of vaccination status, while indoors in all school buildings to reduce the risk of getting and spreading COVID-19. This includes all indoor athletic and extracurricular events. We will revisit the plan at the conclusion of the semester to make any changes at that time.</p> <ul style="list-style-type: none"> • While utilizing district transportation to and from school or to and from any school sponsored event, it is a federal requirement that all riders are required to wear a mask to reduce their risk of getting and spreading COVID-19. • Correct and consistent mask use is a critical step everyone can take to reduce their risk of getting and spreading COVID-19. Staff and students will be reminded of proper mask use.
<ul style="list-style-type: none"> • Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); 	<ul style="list-style-type: none"> • Determine the maximum capacity for each room. • Turn desks in the same direction. • Students sit on one side of tables/desk facing the same direction. • Balance class numbers as much as possible – remove unused desks and furniture in classrooms;

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>maximize social distancing (to the extent practicable).</p> <ul style="list-style-type: none"> • Staff will maintain a distance of at least 6 feet from other adults to the maximum extent feasible. • Staff will maintain at least 6 feet from students, whenever possible and when not disruptive to the educational process. • Limit physical interaction through partner or group work. • Establish distance between the teacher’s desk/board and students’ desks. • Identify and utilize large spaces (i.e. gymnasiums and outside spaces – as weather permits) for social distancing.
<ul style="list-style-type: none"> • Handwashing and respiratory etiquette; 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings when required. • Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in all classrooms and frequently trafficked areas. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, proper respiratory etiquette and school/district specific protocols. • Cover mouth and nose with a tissue when coughing or sneezing. • Use the nearest waste receptacle to dispose of tissues after use. • Perform hand hygiene after having contact with respiratory secretions and contaminated objects or materials.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<ul style="list-style-type: none"> • Cleaning and maintaining healthy facilities, including improving ventilation; 	<ul style="list-style-type: none"> • Daily cleaning of schools with soap and water to decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure. Apply to frequently touched surfaces and objects including door handles, sink handles and drinking fountains. • At least daily and throughout the day disinfecting schools and transportation vehicles using EPA-approved disinfectants against COVID-19 to reduce the risk. • Use of routine cleaning practices for indoor areas that have not been used for 7 or more days or outdoor equipment. • Follow standard protocols to clean surfaces that are not high touch. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.
<ul style="list-style-type: none"> • Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments; 	<ul style="list-style-type: none"> • Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. • School nurses and other healthcare providers should use Standard and Transmission- Based Precautions when caring for sick people. • Establish procedures for safely transporting anyone who is sick home or to a healthcare facility. • Contact the local health authority before acting in response to a known or suspected communicable disease. • Contact the local health authority for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by

a student, staff member, or school visitor.

- Send out notifications to building staff and students with the appropriate information as needed.
- Work closely with the community health center nurses to follow-up and complete contact tracing.
- Develop policies and procedures based on CDC guidelines. Ensure that staff and students meet all requirements before returning to school safely.

Fully Vaccinated:

- Should be tested 2-5 days following close contact with someone suspected or confirmed COVID-19 and wear a mask in public indoor settings for 14 days or until they receive a negative test result, and isolate if they test positive or develop symptoms. Fully vaccinated people should monitor for symptoms for 14 days regardless of negative test results.
- For persons who have tested positive within the last 3 months and recovered, they do not have to quarantine or get tested again as long as they do not develop new symptoms. If they develop symptoms, the person should isolate and seek testing.

NOT Fully Vaccinated:

- Must quarantine for 10 days without testing and no symptoms during daily monitoring which should continue for 14 days after exposure. Quarantine can end after day 7 if a negative test is collected on or after day 5. For the quarantine to end, individuals must continue to use masking and social distancing through day 14.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> For persons who have tested positive within the last 3 months and recovered, they do not have to quarantine or get tested again as long as they do not develop new symptoms. Masking is still recommended. If they develop symptoms, the person should isolate and seek testing.
<ul style="list-style-type: none"> Diagnostic and screening testing; 	<ul style="list-style-type: none"> Check for signs and symptoms of students and staff daily upon arrival. Consider a process to address privacy concerns of monitoring practices and the potential stigma associated with monitoring and confirmed exposure or cases. Develop a system for home/self-screening and reporting procedures. Encourage staff to stay home if they are sick and encourage parents to keep sick children home. Fully vaccinated people who have had a known exposure to someone with suspected or confirmed COVID-19 to be tested 2-5 days after exposure, and should wear a mask in public indoor settings for 14 days or until they receive a negative test result. Regardless of vaccination status, any person with new or unexplained symptoms of COVID-19 still needs to isolate and be evaluated for COVID-19 testing.
<ul style="list-style-type: none"> Efforts to provide vaccinations to school communities; 	<ul style="list-style-type: none"> Work with community health centers and hospitals to either provide on-site vaccinations or provide brochures and other information as to when and where staff and students can receive vaccinations at their sites.
<ul style="list-style-type: none"> Appropriate accommodations for students with disabilities with respect to health and safety policies; and 	<ul style="list-style-type: none"> Ensure that any policy regarding face coverings or any other parts of the health and safety plans should be sensitive to the needs of

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>students and staff with medical issues. Appropriate accommodations in compliance with federal and state laws should be made for students with disabilities with respect to health and safety policies and procedures.</p>
<ul style="list-style-type: none"> • Coordination with state and local health officials. 	<p>AGASD will work together with the Joint Task Force, PADOH, community health agencies and County Emergency Management Agencies to coordinate resources in accordance with their health and safety plan.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **(Albert Gallatin Area School District)** reviewed and approved the Health and Safety Plan on **(December 17, 2021)**.

The plan was approved by a vote of:

6 Yes

3 No

Affirmed on: **(December 17, 2021)**

By:



(Signature* of Board President)

Ryan Porupski

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.